

TNJA handwriting long term plan - Year 3

Handwriting is to be taught 3 times per week.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the end of this document).

Children should write one line in pencil and another line in purple pen.

Refer to the 'Formation Guide' for help on the formation of letters and numbers.

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Recap joining onto letters (up, over, stop, reverse). Join onto: a, c, o, g, q, s, d Suggested combinations: og, da, ds, eq, ma, uc, lo, ed	Recap joining onto letters (down, round, top dotted line). Join onto: b, f, l, t, h, k Suggested combinations: mb, th, ch, nk, if, ab, al	Recap joining onto letters (down, round, top solid line). Join onto: i, m, n, p, r, u, v, w, y, z, x, j Suggested combinations: kn, ai, up, aw, mp, er, du	Recap joining from letters (across the top). Join from: v, w, o, f, r Suggested combinations: vi, va, vr, we, wh, wr, on, of, oo, re, ry, rs	Recap joining from letters (do the loop). Join from: g, y, j Suggested combinations: gl, go, gr, ye, yo, ya, ju, je, ju	Recap joining from letters (along the bottom and up). Join from: b, p, s Suggested combinations: bo, ba, bl, ph, pr, pu, sh, st, sp	Recap upper case and lower case letters together in pairs. Aa → Zz Explicit teaching of letter names. <b style="color: red;">Emphasise that upper case letters are not joined onto other letters.

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise writing the days of the week – joined <b style="color: red;">Emphasise that upper case letters are not joined onto other letters.	Practise writing the months of the year - joined <b style="color: red;">Emphasise that upper case letters are not joined onto other letters.	Practise writing number words - joined	Practise spelling words with /ow/ sound (spelled 'ou') - joined mouth, around, sprout, sound, spout, ouch, hound, trout, found, proud	Practise spelling words with /u/ sound (spelled 'ou') - joined double, trouble, country, touch, young, cousin, enough, encourage, flourish, couple	Practise spelling words with /i/ sound (spelled 'y') - joined gym, myth, Egypt, pyramid, mystery, symbol, synonym, lyrics, system, gymnastics	Practise spelling words with /ze/ sound - joined measure, treasure, pleasure, enclosure, displeasure, composure, leisure, exposure, disclosure

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Practise spelling words with /ch/ sound – joined creature, furniture, picture, nature, adventure, future, capture, mixture, sculpture	Practise spelling common exception words – joined actual, answer, bicycle, circle, earth, enough, fruit, island, often, popular	Practise spelling words with prefix ‘re’ – joined redo, refresh, return, reappear, redecorate, revenge, review, replay, reaction	Practise spelling words with prefix ‘dis’ – joined disagree, dislike, dishonest, disallow, distrust, disobey, discover, disown, dismiss	Practise spelling words with prefix ‘mis’ – joined misuse, mislead, misbehave, misfire, mismatch, misplace, misread, miscount	Practise spelling common exception words – joined centre, decide, disappear, early, heart, learn, minute, notice, regular, therefore	Practise spelling common exception words – joined Teacher to choose words based on which joins need practising
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Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling multisyllabic words (final consonant not doubled) – joined gardener, limited, developing, covered, listening, listened, footballer, brightening, destroyed	Practise spelling multisyllabic words (final consonant doubled) – joined forgotten, beginning, preferred, permitted, regretting, committed, forbidden, propelled, equipped	Practise spelling words with the /a/ sound (spelled ‘ai’) – joined straight, painter, fainted, waist, strainer, chained, claimed, failure, waiter	Practise spelling words with the /a/ sound (spelled ‘ei’) – joined vein, weigh, eight, neighbour, sleigh, freight, reins, veil, eighteen	Practise spelling words with the /a/ sound (spelled ‘ey’) – joined Obey, prey, convey, survey, grey, disobey, they, surveyor, conveyor	Practise spelling words with the /l/ sound (spelled ‘al’) – joined arrival, burial, comical, emotional, national, magical, personal, optional, survival, tropical	Practise spelling common exception words – joined Teacher to choose words based on which joins need practising

Summer 1

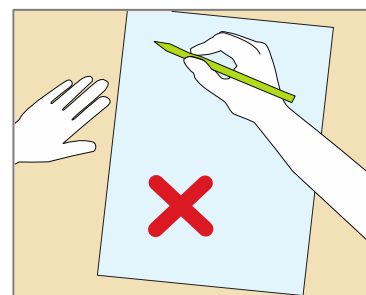
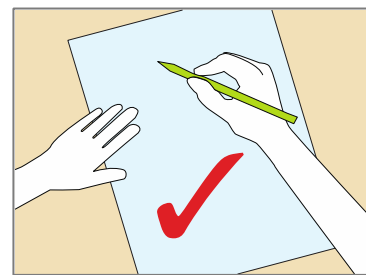
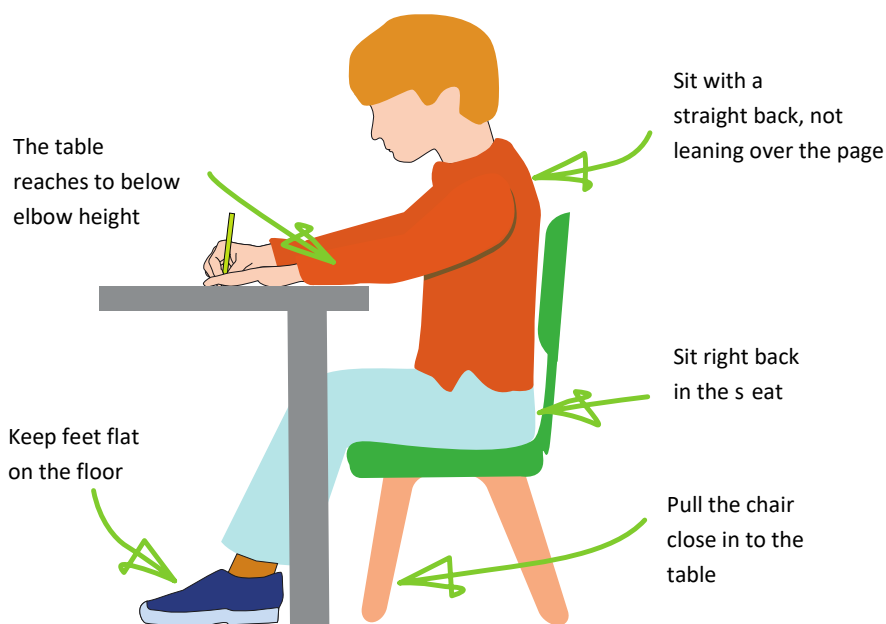
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling words with the /l/ sound (spelled ‘le’) – joined battle, article, struggle, possible, capable, settle, humble, terrible, example, adjustable	Practise spelling words with the suffix ‘ly’ (from ‘le’) – joined gently, simply, humbly, terribly, incredibly, possibly, horribly, responsibly, wrinkly	Practise spelling words with the suffix ‘ally’ (from ‘ic’) – joined basically, frantically, dramatically, historically, nationally, emotionally, accidentally, automatically	Practise spelling words with the suffix ‘ly’ (exceptions) – joined truly, publicly, daily, slyly, shyly, happily, coyly, suddenly	Practise spelling common exception words – joined address, arrive, certain, experience, history, mention, occasionally, probably, reign, sentence	Practise spelling words ending in ‘er’ (where the root word ends in (t)ch) – joined teacher, butcher, preacher, catcher, watcher, stretcher, dispatcher, scorcher	Practise spelling common exception words – joined Teacher to choose words based on which joins need practising

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Practise spelling words with the /k/ sound (spelled ‘ch’) – joined	Practise spelling words with the /g/ sound (spelled ‘gue’) and the /k/ sound (spelled ‘que’) – joined	Practise spelling words with the /s/ sound (spelled ‘sc’) – joined	Practise spelling common exception words – joined	Practise spelling common exception words – joined	Practise spelling common exception words – joined	Practise spelling common exception words – joined

scheme, chorus, chemist, echo, character, stomach, monarch, school, anchor, chaos	vague, league, plague, tongue, antique, unique, grotesque, mosque, plague	science, scene, discipline, fascinate, crescent, scissors, ascend, scented, scenery, descend	accidentally, breathe, century, consider, eight, guard, heard, peculiar, possible, quarter	difficult, important, length, perhaps, position, question, strange, pressure, special, purpose	build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight,	Teacher to choose words based on which joins need practising
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Correct Sitting Position

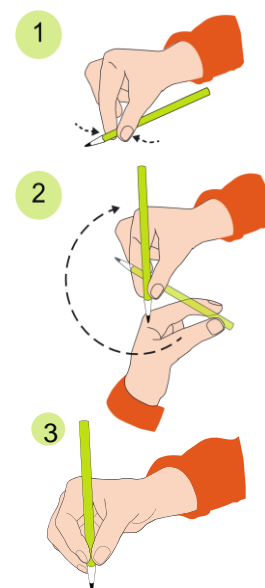


Paper position for right handed children

The Tripod Pencil Grip

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib. Teachers should pay particular attention to pencil grip and sitting position.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
- 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



If a child is not using the tripod pencil grip, ensure a pencil grip assessment has been done to put in appropriate interventions.